



the
SOCIAL WORK
TEACHING PARTNERSHIP
West Midlands

Continuing Professional Development

learning opportunities
2019 – 2020



www.wmteachingpartnership.org.uk

  The Social Work Teaching Partnership

 @RWMSWTP



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Introduction to the Partnership

The West Midlands Social Work Teaching Partnership (WMTP) is one of 22 national teaching partnerships funded by the Department for Education (DfE) and Department of Health and Social Care (DHSC) to improve the education of student social workers and experienced professionals. The teaching partnership encourages collaboration between the employers of social workers (local authorities) and those that educate them (HEIs), ensuring social work education and practice is in tandem with the needs of children, adults and families.

Our Objectives

The Teaching Partnership has five key objectives in support of our strategic vision:

- ▶ To create a consistent approach to professional education in social work, grounded in a commitment to inter-agency training and collaboration;
- ▶ Shared strategic planning and commitment to improvement with the university partners;
- ▶ Contribute to the development of a 'learning culture' through student units, masterclasses and research, to support students from novice to accountable practitioner who can demonstrate appropriate skills supported by knowledge and research – for the benefit of service users and carers.
- ▶ Ensure newly qualified social workers begin careers with aspiration and appetite, evidenced by the university development of a robust ASYE accreditation, by progression, achievement and remain in the profession.
- ▶ Ensure statutory social work placements contribute to an evidence based and research informed culture.

This brochure has been developed to show the variety of CPD options available to support and develop social work professionals across adult and children's services. These will help to support social workers to develop their knowledge and skills in line with the Knowledge and Skills Statements (KSS) and Professional Capabilities Framework (PCF).

Why study with the Teaching Partnership HEIs?

- High quality CPD designed to support your professional development and progression
- Paid (in full or part) for by your Local Authority employer as part of their commitment to your career progression and continuing professional development dependent
- Access to University facilities and resources including student discount card, student union
- Library access to specialist journals and access to research
- Peer support and networking opportunities

How to book

To access CPD and PQ courses at the Teaching Partnership HEIs, you will need to discuss this within your line manager during your supervision or appraisal. Subject to approval

by your line manager, course availability, and your commitment to attend all learning days, you (or your line manager) will need to contact your Local Authority's workforce development officer/lead. Should you be offered a place on a CPD / PQ module/course, you will need to ensure that you complete the HEI's application, registration and enrolment. Please refer to the HEI's website linked with each module/course.

Induction

All CPD and PQ courses require students to enrol and attend an induction with the university. Each university will have their own enrolment and induction processes. Further information about this will be made available once you are booked onto a course.

Cost of modules

Prices of each module/course vary depending on the university and the number of academic credits available.

If you are nominated by your employer to access a course/module, the cost will be met through your employer as part of their commitment to your continuing professional development. This will be subject to the terms and conditions on your employers learning and development policy.

Workforce Development Contacts

Authority	Name	Email
Birmingham Children's Trust	Patricia Clarke	patricia.clarke@birminghamchildrenstrust.co.uk
Birmingham City Council	Patricia Daley	patricia.m.daley@birmingham.gov.uk
Cheshire East Council		TrainingBookings@cheshireeast.gov.uk
City of Stoke-on-Trent Council	Bridget Bennett	Bridget.Bennett@stoke.gov.uk
City of Wolverhampton Council	Paul Beddows	paul.beddows2@wolverhampton.gov.uk
Coventry City Council		
Adults	Cliff Evans	Cliff.Evans@coventry.gov.uk
Childrens	Karen Moir	Karen.Moir@coventry.gov.uk
Dudley Council	Please speak to your Manager	
Herefordshire County Council		
Adults	Michelle Jones	Michelle.Jones@herefordshire.gov.uk
Childrens	Maia Whitelegg	Maia.Whitelegg1@herefordshire.gov.uk
Sandwell Children's Trust	Please speak to your Manager	
Sandwell Council	Please speak to your Manager	
Shropshire Council		
Adults	Jane Phillips	Jane.LPhillips@shropshire.gov.uk
Childrens	Roz Ryder	Roz.Ryder@shropshire.gov.uk
Solihull Council	Angela Whitford	awhitford@solihull.gov.uk
Midlands Partnership Foundation NHS Trust	Social Work Learning Academy	swla@mpft.nhs.uk
Staffordshire County Council	Please speak to your Manager	
Adults	Nick Bowyer	Nick.bowyer@staffordshire.gov.uk or asclearning@staffordshire.gov.uk
Childrens	Hazel Shaw	Hazel.shaw@staffordshire.gov.uk or FamiliesFirst.Traini@staffordshire.gov.uk
Telford & Wrekin Council	Please speak to your Manager	
Walsall Council	Please speak to your Manager	
Warwickshire County Council	Andrew Gambrell Andy Waite Donna Marie-McDonald	andrewgambrell@warwickshire.gov.uk andywaite@warwickshire.gov.uk donna-mariemcdonald@warwickshire.gov.uk
Worcestershire County Council		
Adults	Jessica Beach	JBeach@worcestershire.gov.uk
Childrens	Suzanne Sims	SSims1@worcestershire.gov.uk

Best Interests Assessor

Module Lead	Inderjit Patel - Inderjit.Patel@bcu.ac.uk
Aim	The aim of the course is to ensure that you recognise your role in the Deprivation of Liberty Safeguards implementation. This includes a strong commitment to Human Rights, ADP and ensuring the principles of valuing diversity and equality are maintained. The programme of study is relevant to all practitioners who work with adults in a Health and Social Care setting who have a condition that may affect their mental capacity and decision making.
Overview	<p>As a BIA, you will need to be employed by the local authority who has a legal responsibility to authorise a Deprivation of Liberty Safeguard as a Best Interest Assessor. This can be as an independent assessor or as a BIA who is already employed by the LA. You will be able to promote and safeguard the well-being of vulnerable adults who lack mental capacity in a care setting and ensure that their detention is compliant with Human Rights legislation.</p> <p>The Best Interest Assessor course is a standalone 20 credit module at post graduate level 7. The module team that deliver the following modules consist of experienced social work academics, BIA practitioners and a legal expert in mental capacity issues.</p> <p>You will be exploring the ethical dilemmas involved in practice focusing on case law, cutting edge research and evidence-based practice in deprivation of liberty and mental capacity work. You will shadow a BIA assessment in practice PRIOR to coming on the course and reflect on this as part of your summative assessment.</p> <p>There is a range of teaching and learning methodologies available that will meet your needs as a graduate student. The staff have years of experience of delivering high quality BIA training in the region. You will be part of one of the largest universities in the country and the learning campus is in the heart of Birmingham, in Edgbaston.</p> <p>There are a range of students support services from wellbeing services to learning support services, library and an active student's union.</p> <p>The course is of a ten-day duration and there is a separate two-day induction programme a week before to introduce you to the module.</p> <p>The week consists of four full days teaching with study time at the end of the week and time for a mock VIVA exam to discuss your shadowing experience.</p>
Assessment	Mock VIVA, 3000 word assignment, Viva examination
Credits	20
Capacity	
Price	£680
Further info	https://www.bcu.ac.uk/education-and-social-work/courses/best-interest-assessor

Social Work Practice Educator Training Programme - Stage 1 and 2

Contact	Val Sylvester - val.sylvester@bcu.ac.uk
Aim	The Social Work Practice Educator Training Programme is designed to facilitate the Practice Education Professional Standards (PEPS) and Domains required at both Stages 1 and 2 by The College of Social Work (TCSW) for professional Social Work Education.
Overview	<p>Participants will develop skills and knowledge in enabling and supporting the practice supervision of social work degree students.</p> <p>Upon completion of the programme, participants should be equipped to undertake the relevant specific duties of teaching, enable, supervising and assessing a social work degree student and/or ASYE in their respective learning environment.</p> <p>The content is mapped against the College of Social Work, Practice Educator Professional Standards, Domains and the Core Values.</p> <p>The delivery of this programme is predicated upon a project management framework to enable the progressive acquisition of the requisite knowledge skill and values to effectively create and asses a structured learning environment to support social work degree students.</p> <p>The programme will be supported by a Social Work Practice Education Panel comprised of experienced academics and practice stakeholders, to enhance quality assurance and approval of candidates through each of the relevant stages.</p>
Assessment	<p>Formative assessment will take place throughout the teaching and learning journey.</p> <p>There are two elements of summative assessment:</p> <ol style="list-style-type: none"> 1) Practice Portfolio. Candidates will be assessed by a Designated Practice Educator, over a minimum period of 50 days during the programme and will be required to demonstrate their practice experience as it relates to the relevant domains. 2) Written Assignment - 2,500 words.
Credits	20 credits per stage – 40 credits in total
Capacity	
Price	£680 per stage
Further info	https://www.bcu.ac.uk/courses/social-work-practice-educator-preparation

Safeguarding MSc

Contact	Pippa Waterman - pippa.waterman@bcu.ac.uk
Aim	If you have an interest in safeguarding children, young people and adults, then this is the course to develop and advance your skills. Get equipped with the latest in-depth knowledge underpinning practice on a course that develops you in a multi-agency context. You can learn flexibly from one module right up to a complete Master's. In practice this means you can either study singular modules or complete a range of modules, to gain either a Postgraduate Certificate, Postgraduate Diploma or a full MSc in Safeguarding.
Overview	<p>You will explore topics such as:</p> <ul style="list-style-type: none"> • The legal, ethical and professional practice issues surrounding safeguarding • Contemporary themes and key issues within the current safeguarding agenda • Vulnerabilities, thresholds and risk assessment within safeguarding vulnerable people including the 'toxic trio' • Complex multi-agency safeguarding casework and interventions including socio-economic influences, resilience, and the complexities of working with a culturally diverse community • Findings and learning from research, serious case reviews, inquiries, reports and literature applied to theory and practice • Theories, styles, principles and processes of leadership that impact upon safeguarding
Assessment	This programme can be studied as 20 credit standalone modules / PGcert / PGDip / MSc
Credits	20 credits per module (180 credits for full MSc)
Capacity	
Price	£680 per 20 credit module
Further info	https://www.bcu.ac.uk/courses/safeguarding-msc-2019-20

Advanced Child and Family Social Work PGCert

Contact	Amanda Fitchett - amanda.fitchett@coventry.ac.uk
Aim	This course aims to enable social workers to develop their careers from early social work practice through to teaching, mentoring and assessing others.
Overview	<p>The course has been designed to enable you to develop your practice, extend your range of skills, enhance your critical reflective skills and thus improve service delivery.</p> <p>It is offered via a blended learning approach and is intended to be a key vehicle for social workers to gain an academic award at the same time as meeting their CPD, which is required by the current regulator.</p> <p>The curriculum for the course allows for students to meet the PEPS stage 1 requirements where social workers will begin to form some knowledge of the role of teaching and mentoring others as they develop their social work careers in more senior positions.</p> <p>An additional module on this qualification route will focus on enhancing social workers' knowledge in children and families social work practice.</p>
Assessment	<p>This course will be assessed using a variety of methods which will could vary depending upon the module.</p> <p>The Coventry University Group assessment strategy ensures that our courses are fairly assessed and allows us to monitor student progression towards the achieving the intended learning outcomes. Assessments may include exams, individual assignments or group work elements.</p> <p>In practice, social workers are required to demonstrate a high level of reasoning based on best evidence; discuss, debate and reflect upon and test hypotheses; demonstrate extensive skills that are underpinned by theory and method; and be able to explore ethical dilemmas. They are also required to communicate clearly in focused notes and reports and articulate these decisions via a variety of media such as written reports, presentations and other mediums such as technology.</p> <p>The PgCert Advanced Child and Family Social Work's assessment strategy is therefore designed to reflect these demands.</p>
Credits	60
Capacity	
Price	£2,333
Further info	https://www.coventry.ac.uk/course-structure/pg/2019-20/hls/advanced-child-and-family-social-work-pgcert/

Advanced Adult Social Work PGCert

Contact	Amanda Fitchett - amanda.fitchett@coventry.ac.uk
Aim	This course aims to enable social workers to develop their careers from early social work practice through to teaching, mentoring and assessing others.
Overview	<p>The curriculum in this programme also allows for students to meet the PEPS stage 1 requirements where social workers will begin to form some knowledge of the role of teaching and mentoring others as they develop their social work careers in more senior positions. An additional module on this qualification route will focus on enhancing social workers' knowledge in adult social work practice.</p> <p>These courses will enable social workers to develop their careers from early social work practice through to teaching, mentoring and assessing others. The concept underpinning the course design is to provide students with a degree of flexibility in how they engage with teaching and learning and it is expected that a significant number of students who might not previously have been able to access awards at postgraduate level will be able to do so, due to the blended learning nature of the programme.</p>
Assessment	<p>This course will be assessed using a variety of methods which will could vary depending upon the module.</p> <p>The Coventry University Group assessment strategy ensures that our courses are fairly assessed and allows us to monitor student progression towards the achieving the intended learning outcomes. Assessments may include exams, individual assignments or group work elements.</p> <p>In practice, social workers are required to demonstrate a high level of reasoning based on best evidence; discuss, debate and reflect upon and test hypotheses; demonstrate extensive skills that are underpinned by theory and method; and be able to explore ethical dilemmas. They are also required to communicate clearly in focused notes and reports and articulate these decisions via a variety of media such as written reports, presentations and other mediums such as technology.</p> <p>The PgCert Advanced Adult Social Work's assessment strategy is therefore designed to reflect these demands.</p>
Credits	60
Capacity	
Price	£2,333
Further info	https://www.coventry.ac.uk/course-structure/pg/2019-20/hls/advanced-adult-social-work-pgcert/

Practice Education PGCert

Contact	Amanda Fitchett - amanda.fitchett@coventry.ac.uk
Aim	The aim of the course is to enable social workers to become Practice Educators.
Overview	<p>The course is shaped by a number of requirements in social work practice, some of which are specific to the practice educator role. This includes the relevant levels of the Professional Capabilities Framework (PCF), the Knowledge and Skills Statements (KSS) and more directly, the Practice Educator's Professional Standards (PEPS) (Note: PEPS are currently under review).</p> <p>The programme is designed to equip students with the knowledge, values and skills required to gain both stage 1 and 2 of the PEPS and assess others in the workplace. These qualities are transferrable to other roles within the workplace such as practice supervisors and managers.</p>
Assessment	<p>This course will be assessed using a variety of methods which will could vary depending upon the module.</p> <p>The Coventry University Group assessment strategy ensures that our courses are fairly assessed and allows us to monitor student progression towards the achieving the intended learning outcomes. Assessments may include exams, individual assignments or group work elements.</p> <p>In practice, social workers are required to demonstrate a high level of reasoning based on best evidence; discuss, debate and reflect upon and test hypotheses; demonstrate extensive skills that are underpinned by theory and method; and be able to explore ethical dilemmas. They are also required to communicate clearly in focused notes and reports and articulate these decisions via a variety of media such as written reports, presentations and other mediums such as technology.</p> <p>The PgC Practice Education's assessment strategy focuses on enabling you to assess prequalifying social workers' ability to achieve these skills as part of their meeting the Practice Educator's Professional Standards.</p>
Credits	60
Capacity	
Price	£2,333
Further info	https://www.coventry.ac.uk/course-structure/pg/2019-20/hls/practice-education-pgc/

Childcare Law and Practice MA/PgDip

Contact	law.postgrad@keele.ac.uk
Aim	<p>The central aims of the course are to update and enhance knowledge of relevant law and research literature and to provide an opportunity for experienced practitioners to further develop and critically reflect upon their skills, as applied to a variety of areas and settings in work with children. It also aims to promote anti-discriminatory practice, inter-agency understanding and interdisciplinary working.</p> <p>The programme is structured in a way that allows students to maintain full-time employment while studying, with teaching for each module taking place over an intensive 3-day period. The programme, therefore, is designed to appeal to both the 'conventional' postgraduate student and specifically, those already engaged professionally in this area of activity, in social work, health, the legal profession or otherwise.</p>
Overview	<p>The taught Masters programme requires satisfactory completion of at least 180 credits, made up of 4 taught modules each of 30 credits (120 credits) plus a dissertation of 15,000-20,000 words (60 credits). Alternatively, students may finish their studies after obtaining the 120 taught credits and obtain a Postgraduate Diploma. Each student is provided with a personal tutor to assist with studies. The course takes an interdisciplinary approach, drawing upon sociology, social policy, law and childcare practice.</p> <p>The programme starts with a two day induction course. The teaching of modules takes place over four intensive three-day blocks between September and May. This structure particularly benefits part-time students who appreciate 'time out' in an accessible academic environment. If required, the modules can be undertaken over a period of up to four years for further flexibility. During the research year, students wishing to complete the MA attend one, two day block, and a further day later in the year followed by supervision of work towards a dissertation. The full course duration is between two and five years. Any student wishing to study one or two modules should contact the School.</p>
Assessment	<p>Assessment is based on coursework and a dissertation. There are no exams. Assessment of each taught module is by written assignment of about 5,000 words each. A choice of essay titles is provided for each block. In the research year the emphasis is on independent research - there is a research methods assignment of 2,000 words formatively assessed and a dissertation of between 15,000 and 20,000 words. The pass mark for all assessments is 50%.</p>
Credits	Masters: 180 credits PgDip: 120 credits.
Capacity	
Price	Masters - £4,820 PgDip -
Further info	https://www.keele.ac.uk/study/postgraduatestudy/postgraduatecourses/childcarelawandpractice/

Safeguarding Adults: Law Policy Practice MA

Contact	Laura Pritchard-Jones - l.g.pritchard-jones@keele.ac.uk
Aim	<p>This Masters degree programme, run by the School of Law, is designed for social, legal, police, healthcare and other professionals working with adults. The course is specially designed so that it may be taken by those who are in full-time employment.</p> <p>The central aims of the course are to update and enhance knowledge of relevant law and research literature as it applies to safeguarding adults in a variety of settings, and to provide an opportunity for experienced practitioners to further develop and critically reflect upon their skills.</p> <p>It aims to promote anti-discriminatory practice, inter-agency understanding, and interdisciplinary working. The course also aims to develop research and analytical skills and to provide a foundation for pursuing further study at doctoral level. It is an interdisciplinary course comprising contributions from law, ethics, policy, practice, and health.</p> <p>The course is taught by staff in the School of Law at Keele, as well as a variety of external guest lecturers. In recent years, we have welcomed a number of guest lecturers including Professor Suzy Braye, Dr Margaret Flynn, Alex Ruck Keene, and Professor Wayne Martin.</p>
Overview	<p>The aims of this programme are to introduce key principles of interdisciplinary socio-legal research methods and scholarship, facilitate the development of higher-level critical analysis, and develop the students' capacity for original thinking in relation to the complex issues arising in socio-legal scholarship. More specifically, the programme aims to:</p> <ul style="list-style-type: none"> • Develop a practical and theoretical understanding of safeguarding adults; • Develop a critical awareness of the social and political contexts in which adult safeguarding law and practice is located; • Develop a critical perspective in the assessment and evaluation of research, law scholarship, policy and practice in adult safeguarding; • Develop critical and analytical skills in order to interrogate practical legal problems and to justify decisions; • Develop the ability to work independently in a coherent, focused and productive way; • Encourage interdisciplinarity through the student experience - inter-professional student groups, learning and teaching provided by a range of academics, professionals and policy makers. <p>The programme is structured in a way that allows students to maintain full-time employment while studying, with teaching for each module taking place over intensive 3 or 4-day periods. The programme, therefore, is designed to appeal to both the 'conventional' postgraduate student and specifically, those already engaged professionally in this area of activity, in social work, health, the legal profession, or otherwise.</p>

Assessment	Assessment is based on coursework and a dissertation. There are no exams. Assessment of each taught module is by written assignment of approximately 5,000 words each. A choice of essay titles is provided for each block. For the dissertation, the emphasis is on independent research – there is a research methods assignment of 2,000 words formatively assessed, and a dissertation of between 15,000 and 20,000 words. The pass mark for all assessments is 50%.
Credits	180 credits
Capacity	
Price	£4820
Further info	https://www.keele.ac.uk/study/postgraduatestudy/postgraduatecourses/safeguardingadultslawpolicyandpractice/

Best Interests Assessor CPD Module

Contact	Laura Pritchard-Jones - l.g.pritchard-jones@keele.ac.uk
Aim	The module aims and objectives are consistent with the Best Interests Assessor Capabilities specified by the College of Social Work.
Overview	<p>Keele University School of Law is approved by the Department of Health Secretary of State as a Best Interest Assessor training provider.</p> <p>Best Interests Assessors are responsible for conducting assessments and applications for deprivation of liberty authorisations. This area of professional practice has grown significantly and there is demand for suitably qualified practitioners.</p> <p>This module will prepare you to undertake the role of Best Interests Assessor (BIA) when considering a deprivation of liberty, employed by a local or health authority or as an independent BIA.</p> <p>The module includes detailed consideration of the principles of the Mental Capacity Act 2005 and relevant law, guidance and caselaw applicable to the Deprivation of Liberty Safeguards. Participants will shadow a Best Interests Assessor conducting an assessment and reflect on the assessment process</p>
Assessment	<p>Assessment is in two parts:</p> <p>A Case study of 4000 words (70% of the marks):</p> <p>A decided case for the Court of Protection or other relevant court will be analysed in terms of its impact on the Deprivation of Liberty Safeguards (DOLS) and the role of the Best Interests Assessor (BIA). This will include detailed discussion of related decisions in the context of the framework of the Mental Capacity Act 2005.</p> <p>By Coursework (30% of the marks):</p> <p>Students will shadow a BIA in the course of an assessment for a Deprivation of Liberty Authorisation, complete a mock application form for a Deprivation of Liberty Authorisation (suitably anonymised) in respect of the case shadowed and a reflective account of the assessment process. Students will be employees of local authority social services departments or health authorities and as such are subject to the requirements of the professional regulatory body, the Health and Care Professionals Council (HCPC) regarding confidentiality and other ethical matters. Employers will provide the shadowing experience with a senior co-employee already qualified as a Best Interests Assessor.</p>
Credits	30
Capacity	
Price	
Further info	https://www.keele.ac.uk/law/studylaw/postgraduate/bestinterestsassessor-cpdmodule/

Practice Education

Contact	Helen Franklin, Lecturer in Social Work. h.franklin@keele.ac.uk
Aim	This course is aimed at qualified and registered Social Workers, who wish to develop and assess the professional practice of students whilst out on placement. Social Workers undertaking the course should have at least two years of post qualifying experience, and be supported by their employer to host a social work student for the duration of a full practice placement. Attainment of stages 1 and 2 of the Practice Educator Professional Standards, are currently linked to the social worker, and experienced social worker levels of the Social Work Professional Capabilities Framework.
Overview	<p>Candidates will be prepared to undertake the Practice Educator role within a social work student's placement, working either as an on-site practice educator, or off-site alongside a work based supervisor. The course is designed to meet the Practice Educator standards for both stage 1 and stage 2 of the Practice Educator Professional Standards.</p> <p>Candidates on this course should leave with the ability to:</p> <ul style="list-style-type: none"> • plan and manage learning opportunities within a placement for a social work student • supervise a student in practice • make judgements and assessments on a social work student's level of professional capability • assess social work students and others against the domains and indicators of the Professional Capabilities Framework for Social Work • prepare reports about social work students which meet professional requirements • apply their knowledge about the ethical issues in practice education • meet stages 1 and 2 of the Practice Educator Professional Standards (PEPS). <p>Next cohort starts September 2019</p>

Assessment	<p>Formative assignment – 1000-1200 words, reflection on learning from the first part of the course, in relation to current themes within social work education. This does not count towards the final grade of the module, but is given an indicative grade and constructive feedback, aimed at easing candidates back into academic study.</p> <p>Summative Assessment is in the form of a portfolio which comprises:</p> <ol style="list-style-type: none"> 1. A learning agreement between the candidate and their assessor 2. A final report by the assessor, that the candidate has demonstrated capability against the Practice Educator Professional Standards 3. Evidence that the candidate has undertaken two direct observations of their work with a social work student on placement 4. A 1,000 word review of their professional development in working with another learner, at any stage of the social work curriculum (from entry level up to and including ASYE) 5. A 3,000 word assignment demonstrating a critical analysis of challenges faced in undertaking the role of a practice educator in current social work practice.
Credits	30 M level credits (level 7)
Capacity	25 per module
Price	£1250 per candidate. Discounts are available for employers wishing to block purchase more than 5 places.
Further info	https://www.keele.ac.uk/study/postgraduatestudy/postgraduatecourses/practiceeducationsocialwork/

Supporting and Assessing Social Work Practice PgCert

Contact	Carolyn Gair (Lecturer Social Work) carolyn.gair@staffs.ac.uk
Aim	Upon successful completion of this module, candidates will be equipped to carry out assessment and support of registered social workers undertaking post graduate awards from newly qualified professionals to experienced social workers.
Overview	<p>The module will take the form of five full day workshops which will enable participants to assess and support candidates undertaking the Assessed and Supported First Year in Employment and those undertaking the Post Graduate Practice Educator Award. Sessions will be progressive and inter-related.</p> <p>Learning from this module is transferrable; candidates will therefore also be qualified to undertake assessment of registered social workers from newly qualified practitioners to experienced social workers, (level seven of the Professional Capabilities Framework) undertaking a range of CPD awards.</p> <p>Participants will be expected to bring examples from their area of practice and to contribute to peer discussion and support, remaining open to challenge and new ideas, expanding their knowledge base and enhancing their skills. Learning from this course will be transferrable to other roles and settings.</p>
Assessment	<p>Summative assessment: A critically reflective account of candidates' practice assessed against the module learning outcomes. The critique should incorporate learning from the course and employ a reflective style, including self challenge and objectives for future development -2.500 words.</p> <p>Formative assessment will be based on participants' input and contribution to the course in relation to preparation for workshops as required, contribution to group learning and willingness to challenge and be challenged.</p>
Credits	30
Capacity	25
Price	£1,267.50
Further info	Candidates should be qualified and registered (HCPC) social workers and will ideally have completed a Practice Educator award to stage 2 and/or have experience of supervisory or middle management roles.

Practice Education Stage 1 and 2 combined courses

Contact	Carolyn Gair (Lecturer Social Work) carolyn.gair@staffs.ac.uk
Aim	To enable social workers who wish to work as practice educators, to develop, evaluate and critically reflect upon their ability to enable the learning and justify their assessment of others in social work practice environments.
Overview	<p>This module will take the form of six full day workshops and four 'recall' days to provide support during student placements. The module will follow the format of the Practice Educator Professional Standards.</p> <p>Participants will be expected to bring examples from their areas of practice and to contribute to peer discussion and support, remaining open to challenge and new ideas, expanding their knowledge base and enhancing their skills. Learning from this course will be transferrable to other roles and settings.</p>
Assessment	<p>Participants will be required to submit a 6,000-word portfolio with the following components:</p> <ul style="list-style-type: none"> • A planned programme of learning for your student • An observation report from your assessor with your critical reflection • A critical evaluation of your work as a practice educator • A reflection on domain D of the Practice Educator Professional Standards
Credits	30
Capacity	25
Price	£1,267.50
Further info	Prerequisites: A Social Work qualification and registration with the HCPC, and a minimum of 2 years post-qualifying experience. Students must be in a role that enables them to support a social work student through their complete placement.

Developing and Supporting Organisational Leaders

Contact	Carolyn Gair (Lecturer Social Work) carolyn.gair@staffs.ac.uk
Aim	The aim of this course is to enhance effectiveness and provide peer and facilitator support to managers and leaders at middle management and the highest level in the social work field who face the challenges of austerity measures, public scrutiny and a challenging policy agenda. Upon successful completion of this course, candidates will have developed a clearer understanding of their ethical and professional approach to strategic management. They will have identified examples of excellent practice within the current climate, worked with peers to support, develop and collaborate with each other and considered their role in the support and advancement of employees. They will have learned to incorporate enhanced critical reflection and reflexivity into their roles as leaders and become committed to a collaborative approach to the enhancement and standing of the social work profession.
Overview	<p>The course will take the form of three one day workshops incorporating a 'learning organisation' approach and two additional 'recall' days with flexibility to respond to the needs of candidates. The programme will be led by a facilitator with many years of senior management and social work education experience. Participants will be encouraged to bring ideas and to research best practice and effectiveness in their area of responsibility to share and debate with fellow candidates. They will also be expected to remain open to challenge and new ideas, expanding their knowledge base and enhancing their skills.</p> <p>The approach will be one of adult learning, where it will be assumed that participants have chosen to take part, will benefit from real life examples and experiential learning, and from working alongside others in similar roles. The facilitator will contribute personal, academic, research and practice materials to stimulate and aid learning. Candidates will also be expected to undertake individual and collaborative research into agreed areas of interest between sessions and to present their findings and any application of their learning to the cohort.</p>
Assessment	<p>Summative assessment will take the form of a 4,000-word written assignment in which you will be required to analyse critically a piece of work you have undertaken as an organisational leader.</p> <p>The critique should incorporate learning from the course and employ a reflective style, including self-challenge and objectives for future development (meets All LOs).</p> <p>Formative assessment Candidates will be offered tuition and feedback on academic writing as appropriate.</p>
Credits	30
Capacity	12
Price	£1267.50
Further info	

Health and Social Care by Negotiated Learning PgCert/ PgDip/MA/MSc

Contact	Carolyn Gair (Lecturer Social Work) carolyn.gair@staffs.ac.uk Caroline Rowe (Senior Lecturer Health and Social Care) C.J.Rowe@staffs.ac.uk
Aim	<p>This is a unique opportunity to undertake individual modules, or study a number of modules on a bespoke pathway which together form a qualification at various different levels.</p> <p>This award is suitable whether you are an experienced Social Work practitioner seeking to update your knowledge and skills and refresh your professional practice or if you are a Social Work practitioner at the beginning of your career looking to develop beyond the ASYE and extend your tool kit of knowledge and skills.</p> <p>This award may also appeal to you if you are a graduate or undergraduate working in a health and social care position and you are looking to consolidate your continuous professional development through knowledge and research.</p>
Overview	<p>In this course, you will be able to demonstrate your continuing professionalism; it is a way for you to remain up-to-date in your knowledge and skills and to incorporate learning activities you might be doing elsewhere into a validated university award.</p> <p>Through flexible and individualized learning, you can organize your pathway to suit your personal and professional needs by studying a range of blended learning, distance learning and classroom-based modules that focus on areas you want to develop in. There is also an opportunity to recognize prior learning undertaken in contribution to your award.</p> <p>There is an opportunity to undertake up to 30 credits of level 6 modules (within the first 120 credits).</p> <p>You can study an individual module or choose modules together in a pathway to contribute to an award. Depending on the number of modules and credits you gain, you will be awarded with either PgCert (60 credits), PgDip (120 credits), MSc/MA (180 credits) in Health and Social Care by Negotiated Learning.</p> <p>You will be supported by a Negotiated Learning Adviser to help you design your pathway and support you throughout the award.</p>
Assessment	The way you're assessed will depend on the modules and study modes you choose when negotiating your course plan.
Credits	Individual modules can be completed at 15 and 30 credits. PgCert (60 credits), PgDip (120 credits), MSc/MA (180 credits). Depending on your experience and requirements you can enter or exit the course at different stages.
Capacity	15
Price	TBC depending on modules undertaken
Further info	http://www.staffs.ac.uk/course/health-and-social-care-by-negotiated-study-msc

Best Interests Assessor Training

Contact	pqadults@contacts.bham.ac.uk
Aim	This single module training enables Social Workers, Nurses, Occupational Therapists or Psychologists to qualify as a Best Interests Assessor (BIA), a professional role outlined within the Deprivation of Liberty Safeguards. Candidates can opt to study this as a single stand-alone module or as part of the Postgraduate Diploma or Certificate in Specialist Social Work Practice with Adults or B Phil in Specialist Social Work Practice with Adults.
Overview	The course consists of six teaching days, and one half day workshop focusing on the assessed task. In addition candidates are expected to engage with pre-course reading. Additional reading is recommended after each training day. The training includes specialist sessions with a service user (on how to assess capacity), a carer, and a member of the legal profession. During the training candidates are advised to shadow another BIA and to complete the paperwork (form 3) in draft
Assessment	The assessed task is linked to a further BIA assessment. This assessment is co-worked between the candidate and the BIA. In order to pass the course candidates need to: submit and pass the BIA paperwork for this assessment (form 3), pass a presentation based on this assessment and pass a written assignment based on this assessment.
Credits	20
Capacity	
Price	£874 for an individual, £761 if more than one attendee is from the same agency
Further info	https://www.birmingham.ac.uk/schools/social-policy/departments/social-work-social-care/social-work/best-interests-assessor-training.aspx

Specialist Social Work with Adults - PgCert

Individual modules may be taken separately

Contact	pqadults@contacts.bham.ac.uk
Aim	The course was designed to meet the GSCC requirements for the Specialist Award in Social Work with Adults and is changing to meet current expectations for CPD.
Overview	<p>The course is comprised of the following modules:</p> <p>Module 1: Consolidating Social Care with Adults (20 credits)</p> <p>Module 2: Safeguarding Adults and Social Care Practice with Adults (20 credits)</p> <p>Module 3: Assessment, Independence and Risk in Social Care Practice with Adults (20 credits).</p> <p>Individual modules may be taken separately.</p> <p>2 of the above modules may be taken in combination with a Practice Education module as a PgCert.</p>
Assessment	<p>Module 1: Analytical Case Study - This consists of 3,000-4,000 (depending upon level) words concerning a service user of social work/social care with adults.</p> <p>Module 2: Oral presentation and critical write-up based upon analysis of a Safeguarding Adults scenario (1,500-2,500 words).</p> <p>Module 3: Critical analysis of a complex social care assessment the candidate has completed with a service user where concerns involving risk were a central issue (3,000-4,000 words).</p>
Credits	20 credits per module
Capacity	Modules will only run with minimum number of 15 students
Price	£2620
Further info	https://www.birmingham.ac.uk/schools/social-policy/departments/social-work-social-care/social-work/specialist-social-work-adults.aspx

Advanced Child Protection Studies PgCert/PgDip/MSc

Individual modules may be taken separately

Contact	Mark Chesterman - m.chesterman@bham.ac.uk Matthew Gibson - m.j.gibson.1@bham.ac.uk
Aim	<p>This masters programme in Advanced Child Protection Studies is designed to develop students' specialist knowledge within the field of child protection and safeguarding. It will interest those who are currently employed, involved, or interested in the field, whether in a leadership, practice, or support role.</p> <p>It is taught by experienced practitioners and experts in the field and provides students with the opportunity to focus on specific areas of interest. There are four 30-credit modules over two years (two each year) and a dissertation in year three to achieve the MSc.</p> <p>This child protection masters course is an online and distance learning programme, which combines innovative learning and teaching techniques with interaction with the tutor and fellow students. Students are provided with the same level of teaching as received by those on campus with the additional benefit of having the flexibility to study anywhere at any time.</p> <p>No specialist knowledge in technology is required, students just need to have access to the internet and know how to use it. Learning activities are structured to provide simplicity and students are supported throughout the programme.</p>
Overview	<p>This programme aims to equip students with advanced knowledge that will enable them to work effectively in the field of child protection, whether this is in the area of practice, management, research, or service development. The programme aims to facilitate the development of higher-level critical analysis skills, and to develop students' capacity for knowledge-informed practice and more original thinking in relation to the complex issues that arise in the contested field of child protection.</p> <p>The programme is designed to appeal to the more experienced professional already engaged in this area of activity – for example in social work, policing, law, education, nursing and health. However, those with an academic interest in the area (for example social policy, law or criminology graduates) are also encouraged to apply, subject to being able to satisfy the requirements of the various modules.</p> <p>More specifically, the programme aims to help students develop:</p> <ul style="list-style-type: none"> • a theoretical and practical understanding of the complexities of child protection practice, including interagency working • a critical awareness of the familial, social, cultural and political contexts in which child protection practice is located - both nationally and internationally • a critical perspective in the assessment and evaluation of research, law, policy and practice relevant to child protection work • skills in promoting more effective responses to child protection concerns at both front line practice and strategic levels

<p>Overview</p>	<p>The programme emphasises the relevance of systems thinking and emotional processes, and includes attention to international perspectives and extra-familial as well as intra-familial child protection issues. Additionally, the programme gives the opportunity to look at some of the critical debates in this area of work (for example, the tensions between medical and social models of child protection, the relationship between non-consensual adoption and child protection, and family preservation orientations in the context of child protection).</p>
<p>Assessment</p>	<p>Module 1: Law, Policy and Inter-Agency Working</p> <ul style="list-style-type: none"> • A 2 hr timed assessment • An organisational observation* • A proposal to improve some aspect of inter-agency working / policy <p>*A process observation requires the observer to observe and reflect on the general atmosphere and the social environment of the situation being observed, and to attend to the nature of the emotional relationships between the different participants or groups involved.</p> <p>Module 2: Risk, Analysis and Decision Making</p> <ul style="list-style-type: none"> • A short literature review • An organisational observation* • A proposal to improve some aspect of service delivery related to the investigation or assessment of some aspect of child protection <p>Module 3: Help, Advice and Direct Work</p> <ul style="list-style-type: none"> • A short literature review • An organisational observation* • A proposal to improve some aspect of service delivery related to help, assistance or direct work <p>Module 4: Organizations, Systems and Leadership</p> <ul style="list-style-type: none"> • A short literature review • An organisational observation* • A proposal to improve some aspect of service delivery related to service design or service delivery <p>Module 5: Dissertation</p> <p>A 10,000 word dissertation</p>
<p>Credits</p>	<p>2 x modules = 60 credits (PgCert) 4 x modules = 120 credits (PgDip) 4 x modules + Dissertation = 180 credits (MSc)</p> <p>Each module may be taken separately as a 30 credit module</p>
<p>Price</p>	<p>£2620.80 = 60 credits £5241.60 = 120 credits £7862.40 = 180 credits</p>
<p>Further info</p>	<p>https://www.birmingham.ac.uk/postgraduate/courses/taught/social-policy/advanced-child-protection-studies.aspx</p>

Practice Education Stage 1

Contact	Tamsin Waterhouse - t.d.waterhouse@bham.ac.uk
Aim	This course is for social workers who wish to teach, supervise, and assess social work students in the workplace during an initial Practice Learning Opportunity within social care related organisations.
Overview	<p>Practice educators who have successfully passed this module will be able to directly supervise, teach and assess social work students. They will have demonstrated that they have met the Stage 1 Practice Educator Professional Standards (PEPS – the National Guidance) and shown a sound value base as a practice educator.</p> <p>Practice educators with this module may contribute to a final placement but will not be able to take full responsibility for assessment or act as the practice educator on a day-to-day basis.</p> <p>This module is delivered over 5 days spread over a number of weeks and meets the requirements for Domain A-C of the Practice Educator Professional Standards.</p> <p>The teaching covers the setting up of a learning environment, relationship based practice, teaching methods and tools, developing reflective practitioners, supervision, linking theory to practice, managing struggling and failing learners, and assessing practice.</p>
Assessment	The module is academically assessed at 20 credits through an assignment, and practically assessed through a work-based assessment. This is based on a learning programme devised by the candidate during a Practice Learning Opportunity. The assessment includes a requirement for the candidate to undertake a directly observed supervision of the student, focusing on the assessment of the student's learning from the programme delivered, and to obtain feedback from the student social worker with whom they are working.
Credits	20
Price	£874 for an individual, £761 if more than one attendee is from the same agency
Further info	https://www.birmingham.ac.uk/schools/social-policy/departments/social-work-social-care/social-work/practice-education-stage1.aspx

Practice Education Stage 2

Contact	Tamsin Waterhouse - t.d.waterhouse@bham.ac.uk
Aim	This course is for social workers who are experienced in supervising and assessing social work students in the workplace and wish to develop their knowledge and skills of: supervising, mentoring, and assessing social work students on Practice Learning Opportunities in social care related organisations; supporting and mentoring other practice educators; and mentoring and supervising other members of staff. It builds on the Practice Education: Stage 1 module.
Overview	<p>Practice educators who have successfully passed this module will have demonstrated competence to supervise, teach, and assess social work students up to and including the final placement. They will have demonstrated and provided evidence of how they met the Stage 2 Practice Educator Professional Standards (PEPS) and shown a sound value base as a practice educator.</p> <p>This course extends and deepens the knowledge gained from the Practice Education: Stage 1 module and specifically equips you to manage, teach and assess social work students for practice learning opportunities (PLOs) in the workplace. It also equips candidates to support and lead other less experienced practice educators, and to supervise, teach, and assess other developing members of staff, for example newly qualified social workers in their Assessed and Supervised Year of Employment (ASYE).</p> <p>This module is delivered over a period of 5 days and takes a blended learning approach. There are three taught days at the University and two days in which candidates undertake practice reinforcing activities.</p> <p>The blended covers all the necessary elements to meet the requirements for the Practice Educator Professional Framework Stage 2 Domains, the Professional Capability Framework, and the HCPC Statements of Proficiency, and Values and Ethics for Social Workers. The blended learning covers an overview of organising and managing practice learning opportunities, developing working relationships, teaching techniques, supervising staff, working with struggling and failing learners, collecting and assessing evidence, and developing yourself as a practice educator.</p>
Assessment	The module is academically assessed at 20 credits through 4 reflective accounts of approximately 1000 words each (4,000 words in total), and practically assessed through a portfolio of work-based evidence. The assessment includes a requirement for the candidate to be directly observed teaching the learner, and to obtain feedback from the learner with whom they are working.
Credits	20
Price	£874 for an individual, £761 if more than one attendee is from the same agency
Further info	https://www.birmingham.ac.uk/schools/social-policy/departments/social-work-social-care/social-work/practice-education-stage2.aspx

Coaching and Mentoring in Organisations

Contact	Matthew Gibson - m.j.gibson@bham.ac.uk Tamsin Waterhouse - t.d.waterhouse@bham.ac.uk
Aim	This course is for anyone involved in developing another's practice in the workplace. It provides the necessary knowledge and skills to be able to effectively use the methods of coaching and mentoring to achieve this. No prior coaching experience is needed. It builds on the knowledge and skills developed within the Practice Education Stage 1 and 2 modules to assist Practice Educators in moving into a wider Practice Development Educator role.
Overview	<p>The module takes the view that, while different, coaching and mentoring often utilise similar skill sets. The module aims to equip you with the confidence to utilise a number of frameworks that can be used to structure (or enhance) coaching conversations. Within the programme there is a strong focus on skills based learning so practice exercises form a good part of each day. In addition, you are expected to undertake some workplace based coaching between parts 1 and 2.</p> <p>This module is delivered over a period of 5 days in 3 and 2 day blocks. Part 1 introduces participants to the key skills of coaching and offers a framework for structuring coaching conversations. Part 2 builds on the teaching in part 1 and includes a consideration of an alternative way to structure coaching conversations. Coaching with newly qualified social workers, early professional development social workers, and other staff is considered throughout and thus the module aims to address the requirements for those who are Stage 1 and Stage 2 Practice Educators to move into a wider Practice Development Educator role.</p>
Assessment	3000 word academic assignment
Credits	20
Price	£874 for an individual, £761 if more than one attendee is from the same agency
Further info	https://www.birmingham.ac.uk/schools/social-policy/departments/social-work-social-care/social-work/coaching-and-mentoring-in-organisations.aspx

AMHP Stage 1 and 2

Contact	This is open to candidates nominated by local authorities that belong to the West Midlands AMHP Partnership
Aim	To enable mental health practitioners to meet the requirements of the regulator and qualify for approval as an AMHP by their employing authority.
Overview	In year one, candidates complete two preparatory modules involving 5 taught days; direct observation of their practice by their local authority Practice Mentor Assessor; and two written assignments. Year two involves an intensive fourteen week period split between training days and supervised practice within their employing authority.
Credits	100
Price	£4368 for an individual, £3800.16 if more than one attendee is from the same agency
Further info	Details may be obtained from the AMHP Training lead from your employing authority or Trust whose involvement is necessary to ensure that appropriate practice opportunities and in-house support is available to you. We regret that we cannot accept individual applications that have not been approved by their employing authority.

Becoming a Practice Educator in Social Work

Contact	Ani Murr - a.murr@wlv.ac.uk
Aim	This course will enable qualified social workers to effectively support the learning and assessment (short of final summative assessment of professional capability) of student social workers in the practice setting. Successful completion of this module confirms ability at Stage 1 of the Practice Educator Professional Standards for Social Work.
Overview	This is a year long, 20 credit module offered at academic levels 6 (Graduate) and 7 (Postgraduate). It begins in October and runs through to May. During the module candidates must work closely with a student on placement in order to enable the learning of the student, assess the student against the PCF and supervise the student's practice learning. The requirements for the Practice Educator Professional Standards for Stage 1 practice educators are the essential underpinning for the teaching and learning content and assessment requirements for the module.
Assessment	Written account of being a practice educator and the presentation of a portfolio of examples of your performance taken from a range of practice documents and feedback.
Credits	20
Price	TBC
Further info	https://www.wlv.ac.uk/about-us/our-schools-and-institutes/faculty-of-education-health-and-wellbeing/institute-of-community-and-society/social-work/becoming-a-practice-educator-in-social-work-7so021/

Developing Skills as a Social Work Practice Educator

Contact	Ani Murr - a.murr@wlv.ac.uk
Aim	This module will enable qualified social workers to effectively support the learning and assessment, including final summative assessment of professional capability, of student social workers in the practice setting. Successful completion of this module confirms ability at Stage 2 of the Practice Educator Professional Standards for Social Work.
Overview	This is a year long, 10 credit module offered at academic levels 6 (Graduate) and 7 (Postgraduate). It begins in October and runs through to May. During the module candidates must work closely with a student on placement in order to enable the learning of the student, assess the student against the PCF and supervise the student's practice learning. The requirements for the Practice Educator Professional Standards for Stage 2 practice educators are the essential underpinning for the teaching and learning content and assessment requirements for the module.
Assessment	Written account of being a practice educator and the presentation of a portfolio of examples of performance drawn from a range of practice documents and feedback.
Credits	10
Capacity	TBC
Price	
Further info	https://www.wlv.ac.uk/about-us/our-schools-and-institutes/faculty-of-education-health-and-wellbeing/institute-of-community-and-society/social-work/developing-skills-as-a-social-work-practice-educator-7so028/

Qualifying as a Best Interests Assessor

Contact	enquiries@wlv.ac.uk
Aim	The course aims to equip candidates to demonstrate to the relevant statutory Supervisory Bodies that they have the relevant skills, knowledge and values to act as Best Interest Assessors under the Mental Capacity Act (2005) as amended by the Mental Health Act (2007) and to carry out any other assessments related to a potential deprivation of liberty that they are eligible to conduct.
Overview	We will consider the broad context of legal frameworks and practising within the law, and there will be an introduction to/reminder of some key issues of the Mental Capacity Act (2005) and the Human Rights Act (1998). We will then focus on the Deprivation of Liberty Safeguards. Practice issues will include risk assessments, complex decision-making and service user and carer perspectives.
Assessment	Students will need to shadow a Best Interests Assessor undertaking Deprivation of Liberty Safeguards assessments and compile a portfolio demonstrating capability in practice. This includes completing a report on the shadowed assessment and obtaining feedback from the relevant Supervisory Body.
Credits	20
Price	£598
Further info	https://www.wlv.ac.uk/courses/undergraduate-credit-best-interests-assessor-training/

Decision-making and Interventions with Adults in a Legal Framework

Contact	i.lloyd@wlv.ac.uk
Aim	The module is designed to help anyone working with adults in health, social work and social care to develop a working knowledge of the Mental Health Act (1983), the Mental Capacity Act (2005) and their decision-making practices where capacity and/or mental disorder are significant considerations.
Overview	<p>The module also provides preparation for Best Interests Assessor (BIA) course at the University of Wolverhampton. The module will be helpful to anyone considering undertaking the role of Approved Mental Health Professional (AMHP) under the Mental Health Act (1983). AMHP students should check whether the module will provide the formal pre-course requirements with the University where they intend to pursue their training.</p> <p>Candidates do not need any prior qualifications to apply for this module. However, the BIA course does have entry requirements (please see the University website for more details).</p> <p>It is expected that candidates on this module will have support for learning in the workplace which may include observing a Mental Health Act assessment, an assessment of capacity or active involvement in a best interests decision, with opportunity to reflect on that practice in supervision. Candidates who are not sponsored by their employers need to explain in their application how they will achieve this.</p> <p>The module is taught at level 7 (postgraduate) and is alternatively available at level 6 (equivalent to the final year of an undergraduate degree) for those who would prefer to study at that level.</p>
Assessment	
Credits	
Capacity	
Price	TBC
Further info	https://www.wlv.ac.uk/about-us/our-schools-and-institutes/faculty-of-education-health-and-wellbeing/institute-of-community-and-society/social-work/decision-making-and-interventions-with-adults-in-a-legal-framework-7so009/

Mental Health Practice (for Approved Mental Health Professionals) PgCert

Contact	enquiries@wlv.ac.uk
Aim	The course will enable you to develop their knowledge, skills and values in mental health practices in order to enhance your capabilities within your own areas of expertise. The course is designed to enable mental health professionals to develop and demonstrate practice in accordance with the published requirements of external professional, statutory and regulatory bodies in order to act as Approved Mental Health Professionals.
Overview	The course covers the legislation and policy underpinning the AMHP role, including a module on the Mental Health Act (1983). Candidates will also critically appraise other aspects of essential knowledge, such as models of mental distress, interventions and cultural competence.
Assessment	
Credits	60
Capacity	
Price	£2084
Further info	https://www.wlv.ac.uk/courses/pg-cert-mental-health-practice-for-approved-mental-health-professionals/

Consolidating Professional Practice

Contact	Diane Asamoah - d.asamoah@worc.ac.uk
Aim	The course aims to support the consolidation of Newly Qualified Social Workers beyond their initial first year.
Overview	The programme seeks to support social workers develop their skills, knowledge and capabilities in line with the Knowledge and Skills statements and PCF. The aim is to allow students to gain confidence in their practice and prepare them for more complex practice. Within the programme students will have the opportunity to explore decision making and risk management within the frameworks of theory, policy and research. Further develop their contributions to supervision and professional support. It will give students the opportunity to analyse and evaluate ways in which they are able to promote their emotional resilience within their practice and the organisation they work in. Topics taught within these sessions include; decision making, risk management and strategies, professional identify, serious case review analysis, supervision, resilience and conflict.
Assessment	3,000 word essay – practice analysis
Credits	15 at Level 6
Capacity	40
Price	TBC
Further info	N/A



Thank you to our partners and everyone involved in the production of this brochure:







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www.wmteachingpartnership.org.uk