

## **APPENDIX B: SURVEY RESPONSES**

Together - Communication - Collaboration

Cohesive groups where all are fully informed and participating work very well. Pillow talk and side talk and then filling people in on those discussions does not work well at all.

### **SOCIAL WORK LEARNING LEAD**

Fairness - Voices - Timely

It needs to be wide reaching and not the same co production groups as this can sway the fairness and value if carried on in the longer term.

### **TEAM MANAGER PROFESSIONAL DEVELOPMENT**

Relationships - Trust - Partnership

Experts by experience (people with lived experience) having specific roles to work with academic staff and create changes to the way students are taught. We have a values statement that was co designed by staff and experts; we have EBE year leads that engage with new EBE's. We have worked together to create a social work team that complements each other. The reason I believe this is good practice is it creates a sustainable system.

### **EXPERTS BY EXPERIENCE CONSULTANT**

Making a difference

### **EXPERT WITH LIVED EXPERIENCE**

The inception of the ILC at Telford Town Centre working in conjunction with Adult Disability Services, Sarah Dillon and her team. They made it happen, made it real.

Teamwork – Collaboration - Common goals

### **VOLUNTEER EXPERT BY EXPERIENCE**

During the pandemic non generic keyworker letters had to be produced to enable Personal Assistants to work if they were stopped by the police. These were then shown if and when necessary.

Doing together, not to - Equal partners - Shared power to plan and deliver

### **CHILDREN'S CHAMPION (MANAGER OF PARTICIPATION TEAM)**

Young people and professionals worked together to create our children and young people's guide to care. The resulting booklet is presented in a child friendly way, packed with information and activities. Feedback has been very positive from children and young people coming into care. Also, professionals had their eyes opened to the value of working collaboratively with children and young people.

Fair – Being heard & acknowledged – Decisions about me that involve me

### **SPECIALIST PRACTITIONER EDUCATION**

Pursuit of confidence training and workshops that educate staff regarding citizen uptake of direct payments autism & adhd training / workshops that are delivered by people diagnosed with conditions.

Inclusivity - Learning from others - Change for the positive

### **PROFESSIONAL DEVELOPMENT OFFICER/ASYE LEAD**

I have been involved in the Mend the Gap project which the west midlands partnership were part of. This has changed the way Direct Payment is supported and promoted.

Working with people in Partnership – Participation – Protection - Better shared outcomes - Innovative practice

### **STUDENT/ASYE/PE COORDINATOR / CONSULTANT SOCIAL WORKER**

Parenting Participation Project Making It Real Board (experts by experience) Care Leavers Lounge Direct Payments Hub Social Work Degree Apprenticeship - partnership board involving professionals/experts by experience and university

Together - Joint - Conversation

### **BUSINESS LEAD**

None that I know of that are true co-production

Working together - People with lived experience - Valuable insight

### **ASSISTANT PROFESSOR**

Respondent skipped this question

Empowering - Social justice - Listening

**PRINCIPAL SOCIAL WORKER & HEAD OF QA**

coming into care packs graphics for the trust training delivery by yp with lived experience

Genuine equality – Relationships - A collective

**ASSISTANT PROFESSOR IN SOCIAL WORK**

Working in partnership with colleagues with lived experience and setting up an event at Coventry University for our students and external guests in the region. I have co-taught with colleagues with lived experience since I joined Coventry University in September 2018 and I would describe the experience as transformative and profound for our students and myself. It's definitely been a three-way process where we have learned together and listened to critical voices that inform all of our practice. I would like to think that co-production is not an add on but something that we try and build into all our processes. That is a challenge but a necessary one if we are serious about doing it.

Meaningful - Collaborative, Re-Surfacing power

**PRINCIPLE SOCIAL WORKER**

Strengthening families have devised a workbook with parents and parents are shaping their parents panel including support/training

Working together - Common goals - Shared responsibility

**TEAM MANAGER - SOCIAL WORK ACADEMY**

We have co-produced with Coventry University aspects of professionalism lecture. This allowed our shared goals and aims to be shared and discussed with future social workers. This highlighted good practice examples ahead of students going on placements. World Social Work Day presentation was co-produced within the City Council with adults and children's services. This produced a presentation and group discussion around celebrating social work and current news. This allowed a celebration of social work and brought colleagues together who would not have met.

Knowledge – Experience - Reflection

**PRACTICE LEARNING CO-ORDINATOR**

First-hand account relating to topics on social work course.